

ELA 9 Poetry Review Study Guide

Name: _____ Class: _____

For your test:

1. Know these terms and definitions:

Write the letter of the appropriate term next to the definition

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|-----|-----|---------------------|----|---|
| ___ | 1. | Free Verse | A. | Rhyme within a line of poetry |
| ___ | 2. | Hyperbole | B. | Words whose sounds suggest their meaning |
| ___ | 3. | Idiom | C. | Poetry without rhyme or meter |
| ___ | 4. | Internal rhyme | D. | Saying one thing and meaning another, not literal meaning |
| ___ | 5. | Metaphor | E. | Comparing two unlike things "without" using like or as |
| ___ | 6. | Onomatopoeia | F. | Comparison of two things that uses the words like or as |
| ___ | 7. | Personification | G. | Is a description of something non human as if it were human |
| ___ | 8. | Refrain | H. | an exaggeration |
| ___ | 9. | Simile | I. | A concrete object used to represent an idea |
| ___ | 10. | Symbol | J. | A line or phrase repeated at the end of a stanza |
| ___ | 11. | alliteration | K. | a group of words that form a line in a poem |
| ___ | 12. | lyric poem | L. | the structure or rules of a poem |
| ___ | 13. | figurative language | M. | a fourteen-line lyric poem that has a rhyme scheme |
| ___ | 14. | form | N. | Originally a composition meant for musical accompaniment. |
| ___ | 15. | imagery | O. | a group of lines forming a unit in a poem |
| ___ | 16. | line | P. | is a type of poetry where the first, last or other letters in a line spell out a particular word or phrase. |
| ___ | 17. | acrostic poem | Q. | the musical quality of a poem created by a syllabic pattern |
| ___ | 18. | rhythm | R. | a repetition of consonant sounds at the beginning of words |
| ___ | 19. | sonnet | S. | language that appeals to the five senses |
| ___ | 20. | stanza | T. | compares one thing with another but not taken literally |
| ___ | 21. | allusion | A. | Japanese verse of three lines with 17 syllables |
| ___ | 22. | concrete poem | B. | a metaphor developed over several lines of the poem |
| ___ | 23. | consonance | C. | a repetition of consonant sounds that appear in words |
| ___ | 24. | couplet | D. | is two consecutive lines that rhyme |
| ___ | 25. | extended metaphor | E. | a unit of meter |
| ___ | 26. | foot | F. | is a literary device that repeats the same words or phrases a few times to make an idea clearer and more memorable. |
| ___ | 27. | haiku | G. | words in a poem create shape of object related to poem |
| ___ | 28. | mood | H. | a reference to a person, place, event, or literature |
| ___ | 29. | repetition | I. | a characteristic state of feeling |
| ___ | 30. | assonance | J. | a narrative poem that has a rhyme, meter, and a refrain |
| ___ | 31. | ballad | K. | a pattern of stressed & unstressed syllables |
| ___ | 32. | iamb | L. | expresses the feelings and emotions of the speaker or poet |
| ___ | 33. | limerick | M. | a poem or song narrating a story in short stanzas |
| ___ | 34. | lyric | N. | a repetition of vowel sounds in a line of poetry |
| ___ | 35. | meter | O. | the attitude of the poet or speaker toward his audience |

—	36.	narrative	P.	a five-line poem that rhymes
—	37.	quatrain	Q.	regular pattern of rhyming words indicated lower case(abab)
—	38.	rhyme scheme	R.	an unstressed syllable followed by a stressed syllable
—	39.	tone	S.	four lined stanza

2. Study your poems.

- Be able to analyze poems using the above poetic devices.
- The poems for the test will be taken from the poems we analyzed in class.