

## **ELA 9 Project**

### **Persuasive Essay**

**Due – November 7, 2017**

You will write a five paragraph persuasive essay with an introductory paragraph with thesis statement, at least three body paragraphs with topic sentences and cited support from research and a conclusion paragraph. Your essay must follow proper sentence structure and correct spelling and punctuation.

Use T-graph graphic organizer to arrange ideas before composing essay.

Gather Evidence (at least 3 arguments)

Thesis Statement

Organize Thoughts

**Topics: Please choose one of the following for your essay.**

Should teens be able to buy violent video games?

Should people who download music and movies illegally be punished?

Should people travelling in airplanes have to undergo intensive security screenings?

### Persuasive Essay Rubric

	4	3	2	1
<b>Goal/Thesis</b>	Strongly and clearly states a position. Clearly identifies the issue.	Clearly states a position. Some references to the issue.	Position is not clearly stated. Little or no references to the issue.	Position is not easily understood. Has no reference to the issue.
	4	3	2	1
<b>Reasons and Support</b>	3 or more excellent points with good support. Thought and research are evident.	3 or more points are made with support, but the arguments are somewhat weak, doesn't completely persuade.	2 points made; shows some preparation, but weak arguments.	Preparation is weak; arguments are weak or missing; and less than three points are made.
	4	3	2	1
<b>Conclusion</b>	Summarizes position in a strong concluding statement.	Summarizes position in a concluding statement.	Concluding statement is a weak summary of personal opinion.	Concluding statement makes no reference to personal opinion.

	4	3	2	1
<b>Organization/Style</b>	Sentences and paragraphs are complete, well written, and varied. Word choices are clear, descriptive, and	Sentence and paragraph structure is generally correct. Adequate word choices which are clear and descriptive.	Sentence and paragraph structure is inconsistent. Some word choices are clear and descriptive.	Little or no evidence of sentence or paragraph structure. Language unclear. Lacks

	accurate.			description.
<b>Purpose and Audience</b>	Maintains consistent persuasive tone, completely taking audience into account.	Demonstrates a mostly persuasive tone, taking audience into account.	Lacks consistent persuasive tone audience somewhat considered.	Lacks persuasive tone. Audience not taken into account.
<b>Mechanics and Grammar</b>	Contains no, punctuation, spelling, or grammatical errors.	Contains few errors in punctuation, spelling, or grammar that do not interfere with meaning.	Contains several punctuation, spelling, and/or grammatical errors that interfere with meaning.	Contains many punctuation, spelling, and/or grammatical errors that make the piece illegible.

	4	3	2	1
<b>Prewriting &amp; Research</b>	Pre-writing T Graph and Works Cited included and clearly followed	Pre-writing T Graph not included and Works Cited included and not clearly followed	Pre-writing T Graph included and Works Cited not included.	An attempt made at Pre-writing T Graph included and Works Cited.

**Total Score \_\_\_\_\_ /40**

## **T-Chart**

T-Charts are a type of chart, a graphic organizer in which a student lists and examines two facets of a topic, like the pros and cons associated with it, its advantages and disadvantages, facts vs. opinions, etc.

Use the T-chart to help graphically organize thoughts about:

FOR	AGAINST