

Social Studies 9: Exam Review.

***Remember to bring an extra pencil or pen! (Date: Wednesday, January 31, 2018)**

The following is a study guide to help you prepare for your Social Studies Exam. The most important thing about your exam is **DO NOT STRESS**. Here are a few tips that can help you with your review:

- Try to answer the questions in your own words (it helps you understand and remember the material better)
- Use your notes from class to answer the questions. It might help you remember what we discussed in class or give you an example. (It also might help to make sure your notes are organized before you start studying)
- **DON'T WAIT UNTIL THE NIGHT BEFORE!!** Work on your review a little each day. It helps prevent brain overload plus it's a lot easier to review one thing each day as opposed to 60 in a night.
- Have someone quiz you... it helps you explain things in your own words and is a good test to see if you really know your stuff.

Topics covered: Please check and study your notes and worksheets.

UNIT 1 – PHYSICAL SETTING

1. Finding your Way
 - a. Using latitude and Longitude
 - b. Using GPS
 - c. From the air
 - d. Using topographic maps
 - e. Using location maps
2. Our Natural Environment
 - a. Atlantic Canada as a region
 - b. How large ...
 - c. Distance and time
 - d. Landforms in Atlantic Canada
 - e. Water forms in Atlantic Canada
 - f. People in the environment
3. The changing weather
 - a. Snowstorms
 - b. Factors affecting the climate
 - c. Examining weather

- Review your text book, notes, diagrams, assignments from the text (questions), and your chapter quizzes/tests each night.
- A good strategy is to make up questions yourself and practice; especially with mapping skills and time zones.
- For each chapter, you must know the **bold terms** and understand definitions in context (how they are used)

Chapter 1: Finding Your Way

Knowledge of the Atlantic Canada Region and your Map of Canada

- Cities/Towns/Capitals
- Bodies of Water
- Map of Atlantic Canada
- Major cities and capitals, provinces/territories, and physical features of Canada

Giving and Following Directions

- using north, south, east and west in directions
- recognizing physical and cultural features
- describing features using relative location
(ex: Halifax is on the east coast of NS about ½ way up the coast)

Using Maps:

- topographic (6 digit grid references)
- latitude and longitude (degrees, minutes), how to record absolute location (esp in Atlantic Region)
- city maps (large scale maps)
- study fig. 1.3 regarding significant lines of lat and long
- GPS technology (pg. 5) definition/uses

Titanic:

- general factual knowledge (pp14-15 of text)
- understanding of causes of sinking (see question on Unit One test where you wrote the paragraph)

Chapter 2: Our Natural Environment

Study Bold Terms, Notes and Ch. 2 Questions

3 Major sections in ch. 2: Time Zones, Regions, and Landforms/Water Forms

Time Zones:

- memorize time zones for Canada (study quiz)
- understand difference between traveling east or west in time changes
- general knowledge of Canadian cities, their location and time zone

Regions:

- memorize 6 regions in Canada: Atlantic, Great Lakes-St. Lawrence, Near North, Far North, Prairies, and Western Mountains.
- understand what makes a region (6 features in common see text or region assignment sheet for definition)
- be able to relate text knowledge to practical questions
- be able to tell what region a city is in

Landforms/Water Forms:

- review the section in text and notes (pp24 – 29)
- be able to tell the difference between mountains, hills, highland areas
- be able to explain how fiords are formed

-be able to explain difference between bogs and fens/areas with sedimentary vs igneous bedrock (features are different between them)

Chapter 3: The Changing Weather

- Diagrams**
- study your notes and diagrams:
 - 3 types of condensation (fig. 3.2)
 - high and low pressure (fig 3.6 and 3.7)
 - Heating/cooling different rates land and sea (fig 3.14)
 - Be able to explain why our region enjoys cooler summers and milder winters because of the influence of the ocean.
 - Climographs/how they work/info from them (fig 3.9) Know the difference between a Maritime Climate and a Continental or Sub-arctic Climate
 - Study Ch. 3 Questions

IF you need help, speak with me ASAP.

Exam Question Examples

Definitions/Fill in the blanks/Multiple choice.

Define

1. longitude and latitude
2. absolute location
3. topographic map
4. Scale (map)
5. Region
6. Rivers, lake, ponds, swamps, marshes, bogs, oceans, gulfs, bays.
7. Condensation (orthographic, convectional and frontal)
8. Gulf Stream/Labrador current
9. landforms
10. water forms
11. weather/climate
12. Types of maps and how they function
13. Time zones

Short Answer: Explain in 5-7 complete sentences

1. Explain both physical and cultural features. Offer examples of both.
2. Why should we preserve wetlands?
3. Explain how wind is created. How do ocean currents affect our wind and weather patterns?
4. How do proximity to water and elevation affect our climate?
5. Explain what is needed for a snowstorm?
6. How does a GPS work?
7. Explain the difference between climate change and global warming?

Fill in the blank

1. A fiord is a _____.
2. Relative location is _____, while absolute location is _____.
3. Some of the common physical features of the Atlantic Region are _____, _____, _____, and _____.
4. Glooscap was a _____.

Describe and discuss how the climate of Atlantic Canada has influenced:

- house types and construction materials
- travel systems
- clothing and other personal purchases
- recreational activities