

ELA 9 Poetry Review Study Guide

Name: _____ Class: _____

For your test:

1. Know these terms and definitions:

Write the letter of the appropriate term next to the definition

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|-----|-----|---------------------|----|---|
| ___ | 1. | Free Verse | A. | Rhyme within a line of poetry |
| ___ | 2. | Hyperbole | B. | Words whose sounds suggest their meaning |
| ___ | 3. | Idiom | C. | Poetry without rhyme or meter |
| ___ | 4. | Internal rhyme | D. | Saying one thing and meaning another, not literal meaning |
| ___ | 5. | Metaphor | E. | Comparing two unlike things "without" using like or as |
| ___ | 6. | Onomatopoeia | F. | Comparison of two things that uses the words like or as |
| ___ | 7. | Personification | G. | Is a description of something non human as if it were human |
| ___ | 8. | Refrain | H. | an exaggeration |
| ___ | 9. | Simile | I. | A concrete object used to represent an idea |
| ___ | 10. | Symbol | J. | A line or phrase repeated at the end of a stanza |
| ___ | 11. | alliteration | K. | a group of words that form a line in a poem |
| ___ | 12. | lyric poem | L. | the structure or rules of a poem |
| ___ | 13. | figurative language | M. | a fourteen-line lyric poem that has a rhyme scheme |
| ___ | 14. | form | N. | Originally a composition meant for musical accompaniment. |
| ___ | 15. | imagery | O. | a group of lines forming a unit in a poem |
| ___ | 16. | line | P. | is a type of poetry where the first, last or other letters in a line spell out a particular word or phrase. |
| ___ | 17. | acrostic poem | Q. | the musical quality of a poem created by a syllabic pattern |
| ___ | 18. | rhythm | R. | a repetition of consonant sounds at the beginning of words |
| ___ | 19. | sonnet | S. | language that appeals to the five senses |
| ___ | 20. | stanza | T. | compares one thing with another but not taken literally |
| ___ | 21. | allusion | A. | Japanese verse of three lines with 17 syllables |
| ___ | 22. | concrete poem | B. | a metaphor developed over several lines of the poem |
| ___ | 23. | consonance | C. | a repetition of consonant sounds that appear in words |
| ___ | 24. | couplet | D. | is two consecutive lines that rhyme |
| ___ | 25. | extended metaphor | E. | a unit of meter |
| ___ | 26. | foot | F. | is a literary device that repeats the same words or phrases a few times to make an idea clearer and more memorable. |
| ___ | 27. | haiku | G. | words in a poem create shape of object related to poem |
| ___ | 28. | mood | H. | a reference to a person, place, event, or literature |
| ___ | 29. | repetition | I. | a characteristic state of feeling |
| ___ | 30. | assonance | J. | a narrative poem that has a rhyme, meter, and a refrain |
| ___ | 31. | ballad | K. | a pattern of stressed & unstressed syllables |
| ___ | 32. | iamb | L. | expresses the feelings and emotions of the speaker or poet |
| ___ | 33. | Haiku | M. | a poem or song narrating a story in short stanzas |
| ___ | 34. | lyric | N. | a repetition of vowel sounds in a line of poetry |
| ___ | 35. | meter | O. | the attitude of the poet or speaker toward his audience |

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|---|-----|--------------|----|---|
| — | 36. | narrative | P. | a 3-line poem with 17 syllables |
| — | 37. | quatrain | Q. | regular pattern of rhyming words indicated lower case(abab) |
| — | 38. | rhyme scheme | R. | an unstressed syllable followed by a stressed syllable |
| — | 39. | tone | S. | four lined stanza |

Answer Key

1.C 2.H 3.D 4.A 5.E 6.B 7.G 8.J 9.F 10.I

11.R 12.N 13.T 14.L 15.S 16.K 17.P 18.Q 19.M 20.O

21.H 22.G 23.C 24.D 25.B 26.E 27.A 28.I 29.F

30.N 31.J 32.R 33.P 34.L 35.K 36.M 37.S 38.Q 39.O

2. Study your poems.

- Be able to analyze poems using the above poetic devices.
- The poems for the test will be taken from the poems we analyzed in class.